

**PLEASE TAKE THIS OPPORTUNITY TO
COMPLETE THE COGNIA PARENT SURVEY**





CLASS OF 2028 FRESHMAN CLASS INFORMATION

Educate, Inspire, Empower

HIGH SCHOOL GRADUATION REQUIREMENTS

Area of Study	Total Units Required
English/Language Arts	4 – Must include 9 th Lit and American Lit
Mathematics	4 – Must include Algebra, Geometry, Advanced Algebra and a 4 th year of math
Science	4 – Must include: Physical Science or Physics, Biology, Chemistry or Environmental Science, and a 4 th year of science
Social Studies	3 – Must include Gov/Econ, US History, World History
CTAE and/or Fine Arts and/or World Language	3
Health and Personal Fitness	1 – 0.5 of Health and 0.5 of Personal Fitness
Electives	4
TOTAL Required (minimum)	23

PROMOTION REQUIREMENTS

- Each class passed in a semester earns $\frac{1}{2}$ unit of credit.
- 10th Grade Promotion Requirements:
 - 5 Total Units (1 full math; 1 full science; 1 full English/Lang Arts)
- 11th Grade Promotion Requirements:
 - 10 Total Units (2 full math; 2 full science; 2 full English/Lang Arts)
- 12th Grade Promotion Requirements:
 - 16 Total Units

SPORT ELIGIBILITY



- 9th grade
 - Fall sports = automatically eligible
 - Spring sports = must earn 2.5 credits fall semester
- 10th grade = must have 5 total credits
- 11th grade = must have 11 total credits
- 12th grade = must have 17 total credits

PROGRESS REPORTS

Fall Semester

- September 18th – in ParentVue
- November 6th – in ParentVue
- December 20th – in ParentVue
**Posted to transcript

Spring Semester

- Feb 19th – in ParentVue
- April 9th – in ParentVue
- May 23rd – in ParentVue AND mailed home
**Posted to transcript

9TH GRADE – CLASS SCHEDULES

- For second semester
 - Drop/Add in October
 - Teachers recommend core classes
 - Cannot change yearlong electives
 - Chorus, band, and orchestra are yearlong
 - Elective registration takes place on 10/18
 - Waiver Deadline is Nov 1st

*All new schedule in January!

- For sophomore year
 - March
 - 9th Grade Advisement
 - Waiver deadline is Apr 1st
 - Course selections are binding; summer changes cannot be accommodated

WHAT SHOULD YOUR TEENAGER DO IF THEY NEED HELP?



- Spend approximately one and half hours on homework and study each evening
- Review class notes
- Re-read or read ahead
- Form a study group with classmates
- Do all makeup work
- Seek extra help/tutoring from the teacher
- Peer tutoring with Honor Society students
- Walton policy – no extra credit/no re-tests



WHAT SHOULD I DO AS A PARENT OR GUARDIAN?

- Monitor student studying and homework
- Provide a time and place away from distractions for student to study and complete homework
- Email the teacher
 - Teacher directory on Walton website
- Contact the counselor
 - Arrange parent/teacher conference
 - Family support
 - Crisis

ACADEMIC TUTORING

**WALTON WEBSITE>>
STUDENTS>>
STUDENT TUTORING PROGRAM**

Need a Tutor?

Academically successful upperclassmen at Walton are available for one-on-one or small group tutoring. Some of the benefits of using peer tutors are:

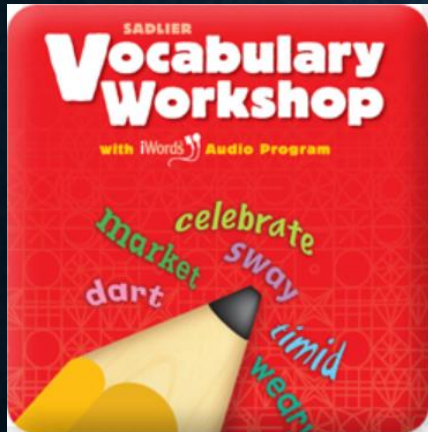
- Tutors are free of charge.
- Tutors have taken the class you are struggling in with the same teachers who are currently teaching you.
- We meet on-campus, during the school day (before school, during lunch, after school, and/or during WEB).



ACADEMIC INCENTIVE FOR FINAL EXAMS

- Final exams are scheduled 12/17 (Tu) – 12/20 (F) with zero period final exam on 12/16.
- Students who have an A prior to the final exam, regardless of absences, may exempt their final exam for that class. Students may exempt a maximum of 2 exams per semester.
 - Restrictions fall semester – cannot exempt EOC courses (Algebra and Biology) or AP courses (AP Human Geography and/or STEM APES)

9TH GRADE ELA



9th Grade Literature and Composition (92)

Course Description: This college preparatory level course readies students for English courses throughout high school and emphasizes critical thinking skills. Students are expected to read literature from various genres and learn new vocabulary and grammar.

Homework requirements: A combination of nightly assignments and long-term work, approximately 45-60 minutes per week

Parallel Reads:
6 works per year (including summer reading):

Fall Semester:
Between Shades of Gray (summer reading)
Nonfiction choice novel
Lord of the Flies

Spring Semester:
Romeo and Juliet
To Kill a Mockingbird
Choice novel in verse

Research paper? No

Major essays/assignments:
Students will write multiple essays to develop their voice in personal and descriptive narratives, fiction and nonfiction analysis, and argument. Most of the essays will be written during class.

Grading Scale:
Test/Projects/Essays - 50%
CW/HW - 25%
Vocabulary Quizzes – 15%
Final Exam – 10%

Honors/ISA Honors 9th Grade Literature and Composition (91)

Course Description: This honors-level class prepares able and ambitious readers and writers for AP and/or honors level English courses. Designed to emphasize critical thinking and analytical writing skills, the course includes studying literature from various genres and advanced vocabulary and grammar.

Homework requirements: Mostly reading and studying for assessments, 60-90 minutes per week

Parallel Reads:
6 works per year (including summer reading):

Fall Semester:
Between Shades of Gray (summer reading)
To Kill a Mockingbird
Lord of the Flies

Spring Semester:
Choice novel in verse
Romeo and Juliet
Excerpts from *The Odyssey*

Research paper? No

Major essays/assignments:
Students will write multiple essays to develop their voice in personal and descriptive narratives, fiction and nonfiction analysis, and argument.

Grading Scale:
Test/Projects/Essays - 60%
Quizzes – 20%
CW/HW - 10%
Final Exam – 10%

HONOR CODE

- Academic integrity is expected on ALL assignments
- Do your own work unless told to work together
- Turn It In – plagiarism software
- Use of Artificial Intelligence (AI)
- Minor infraction = copying homework/classwork
 - Zero on assignment
 - N in conduct
- Major infraction = 2nd minor or any other violation (assessment, essay, project, etc.)
 - Zero on assignment
 - U in conduct
 - Loss of final exam exemption

9TH GRADE MATH

- Many course options for 9th grade math
 - Enhanced Honors Geometry, Honors Geometry, Geometry, Honors Algebra, Algebra, Support, Foundations
- Different category weights; see course syllabus on CTLS
 - 80% - 90% of course grade is based on items graded for accuracy
 - No assessment re-takes
- Homework expectation
- Calculator usage
- All math teachers are available for extra help before/after school and during WEBs. See the course syllabus for posted times. Students can see other teachers who teach their course.
- Online resources via CTLS

9TH GRADE SCIENCE

- 3 levels of 9th grade Bio – Honors Biology, Biology, Biology 93

Honors Biology

Homework – Routine PS Assignments due 2-3 times/week.

Students usually have 2-3 days that they can work ahead.

Tests	45%
Labs/Projects	35%
Homework/Daily/Quizzes	10%
Final Exam	10%

Biology

Homework – Typically students only have HW if they do not complete the work in class

Prepare /review for assessments

Tests	40%
Labs/Projects	25%
Quizzes	15%
Daily	10%
Final Exam	10%

Biology 93

Homework – Reviewing vocab 10 min each night

Prepare /review for assessments

Tests	35%
Labs/Projects	25%
Quizzes	15%
Daily	15%
Final Exam	10%

9TH GRADE SCIENCE

- STEM AP Environmental Science

Homework – Course is mostly flipped, so students watch videos, take notes on textbook readings & lecture slides at home. Class time is spent on labs and activities to ensure student mastery of the content.

Occasionally class activities may become homework when they are not finished in class.

Expect an average of 30 min – 1 hour nightly.

Tests	50%
Labs/Projects	25%
Daily Work/Quizzes	5%
Final Exam	20%

World Geography

AP Human Geography

Homework per day

15-25 minutes

30-45 minutes

Writing component

3- or 4-part free response questions (FRQs) throughout the semester (20% of unit assessments)

One formal DBQ essay

7-part free response questions (FRQs) which account for 50% of unit assessment

Reading component

Various articles/book chapters/PSAT-style readings given

Reading Quizzes used to assess reading per chapter

Textbook is written at the 11-12th grade level (used sparingly)

Most parallel readings are written at the college level and are assessed through reading quizzes and Socratic seminars

Grading Scale

Tests	40%
Reading Assessments	15%
Daily/HW	20%
Projects/DBQ	20%
Final Exam	10%

Homework	10%
Reading Assessments	20%
Tests	40%
Project	10%
Student Enrichment Grades	5%
Final Exam	15%

9TH GRADE SOCIAL STUDIES



HIGH SCHOOL CURRICULUM

- Students register for next year's courses in the spring
- Classroom teacher will make recommendations for academic course placement
- Honors and AP level courses focus on application and critical reading
- Colleges *ALWAYS* favor higher level courses
- Students/parents may choose to waive up or down one level
- Reach for the maximum level of coursework that is *APPROPRIATE* based on teacher recommendation, student ability, student motivation, and extracurricular commitments
- **BALANCE!**

9TH GRADE ADVISEMENT

- Spring semester
- Students and parents attend small group presentation
- Individual 1:1 meeting with a counselor
- Utilize Naviance to create a four year “road map” for high school
- Review academic placement, select electives, sign waivers

PSAT – OCTOBER 9TH

- 9th grade PSAT
 - Cost is covered by Walton High School
 - Any 9th grade student in attendance on 10/9 will sit for the PSAT.
- Great experience sitting for a high-stakes standardized test
- Baseline for future planning
- PSAT scores can be linked to Khan Academy for individualized practice



COLLEGE APPLICATIONS – WHAT TO DO NOW?

- Focus on coursework
- Naviance
- GPA - transcript
- PSAT as prep for SAT

WALTON GRADE POINT AVERAGE (GPA)

- GPA determined by grades earned and quality points
 - A = 4 B = 3 C = 2 D = 1 F = 0
 - Average
- Honors classes earn extra .5 quality point
 - B in Honors Biology = 3.5
 - A in Honors 9th Lit = 4.5
- AP courses and World Languages 4 and higher earn extra 1.0 quality point
 - A in AP Human Geography = 5
 - C in AP Human Geography = 3
- Walton Honors Graduate = cumulative 3.5 weighted GPA

Official Georgia Standard Student Transcript

Printed: 8/16/2017 10:39:01 AM



Walton High School
1590 Bill Murdock Road
Marietta, GA 30062
School Phone: 770-578-3225
Fax: 770-578-3227

Ninth Grade Entry Date: 08/04/2014
Diploma Type:
Grad Date:
Enrollment Status: Active
Grade Level: 12
Birthdate: 09/15/2000
CCSID: 10
State GTID: 21

Weighted GPA:
UnWeighted GPA:
ClassRank
Attempted Credits:
Total Credits Earned:

3.895
3.579
19.000
20.000

WGPA=3.895
Unweighted GPA = 3.579
HOPE GPA = 3.583

Attendance For Each Year of High School

SY 2017-18 Days Absent: 0 Days Enrolled: 13 SY 2016-17 Days Absent: 1 Days Enrolled: 178 SY 2015-16 Days Absent: 0 Days Enrolled: 180 SY 2014-15 Days Absent: 0 Days Enrolled: 202

YR/TERM	Grade Level	Course ID	Course Title	Grade	Attempted Credit	Credit	EOCT /EOC
Language Art							
2015/S1	09	23.0610004	H 9th Lit/Cmp A	90	0.500	0.500	
2015/S2	09	23.0610005	H 9th Lit/Cmp B	91	0.500	0.500	
2016/S1	10	23.0630000	H World Lit/Comp A	84	0.500	0.500	
2016/S2	10	23.0630001	H World Lit/Comp B	87	0.500	0.500	
2017/S1	11	23.2510000	H Am Lit Comp A	90	0.500	0.500	
2017/S2	11	23.2510001	H Am Lit Comp B	90	0.500	0.500	93
2018/S1	12	23.0650062	ISA AP lit/Comp A	IP	0.500	0.000	
Mathematics							
2015/S1	09	27.0971008	CCGPS Coordinate Algebra A	94	0.500	0.500	
2015/S2	09	27.0971009	CCGPS Coordinate Algebra B	93	0.500	0.500	
2016/S1	10	27.0991008	GSE Geometry A	96	0.500	0.500	
2016/S2	10	27.0991009	GSE Geometry B	94	0.500	0.500	92
2017/S1	11	27.0992008	GSE Algebra II A	94	0.500	0.500	
2017/S2	11	27.0992009	GSE Algebra II B	94	0.500	0.500	
2018/S1	12	27.0974008	GSE Pre Calculus A	IP	0.500	0.000	
Science							
2015/S1	09	40.0110008	Physical Science A	92	0.500	0.500	
2015/S2	09	40.0110009	Physical Science B	93	0.500	0.500	
2016/S1	10	26.0120008	Biology I A	92	0.500	0.500	
2016/S2	10	26.0120009	Biology I B	87	0.500	0.500	92
2017/S1	11	40.2510000	H Chemistry IA	83	0.500	0.500	
2017/S2	11	40.2510001	H Chemistry IB	87	0.500	0.500	
2018/S1	12	40.0930008	Forensic Sci A	IP	0.500	0.000	
Social Studies							
2015/S1	09	45.0770092	AP Human Geography A	84	0.500	0.500	
2015/S2	09	45.0770093	AP Human Geography B	81	0.500	0.500	
2016/S1	10	45.0630094	AP Microeconomics	83	0.500	0.500	93
2016/S2	10	45.0520093	AP US Govern Politics B	83	0.500	0.500	
2017/S1	11	45.2820062	ISA AP US History A	84	0.500	0.500	
2017/S2	11	45.2820063	ISA AP US History B	88	0.500	0.500	93
2018/S1	12	45.0830000	H World History A	IP	0.500	0.000	
PE/Health							
2017/S2	11	17.0110098	Health	95	0.500	0.500	
Phys Ed/Health							
2015/S1	09	36.3510098	CVA Personal Fitness	90	0.500	0.500	
Foreign Language							
2014/YL	09	60.0710019	Spanish I MS*	P	0.000	1.000	
2015/S1	09	60.0720008	Spanish II A	83	0.500	0.500	
2015/S2	09	60.0720009	Spanish II B	83	0.500	0.500	
2016/S1	10	60.0730000	H Spanish III A	81	0.500	0.500	
2016/S2	10	60.0730001	H Spanish III B	86	0.500	0.500	

YR/TERM	Grade Level	Course ID	Course Title	Grade	Attempted Credit	Credit	EOCT /EOC
Foreign Language							
2017/S1	11	60.2770062	ISA AP Spanish Language A	85	0.500	0.500	
2017/S2	11	60.2770063	ISA AP Spanish Language B	91	0.500	0.500	
2018/S1	12	60.0811062	ISA AP Spanish Literature A	IP	0.500	0.000	
Fine Arts							
2015/S1	09	54.0251096	Intern Women Chorus I A	100	0.500	0.500	
2015/S2	09	54.0251097	Intern Women's Chorus I B	100	0.500	0.500	
2016/S1	10	54.0261096	Adv Women's Chorus I A	97	0.500	0.500	
2016/S2	10	54.0261097	Adv Women's Chorus I B	98	0.500	0.500	
2017/S1	11	54.0231096	Adv Mixed Chorus IA	100	0.500	0.500	
2017/S2	11	54.0231097	Adv Mixed Chorus IB	100	0.500	0.500	
2018/S1	12	54.0233096	Adv Mixed Chorus III A	IP	0.500	0.000	

A = 90-100 D = 70-73
B = 80-89 F = 0-69
C = 74-79 * = Transfer Course
IP = In Progress

Official's Signature: _____ Date: _____

*High School courses taken in Middle School count for credit only. Grades are NOT factored into the student's GPA

HOPE SCHOLARSHIP

- GPA = only core classes
 - All English/Language Arts
 - All Math
 - All Science
 - All Social Studies
 - All World Languages & Latin
 - All electives taken in core areas
- 0.5 for AP and dual enrollment courses; no weight for honors
- Course rigor requirements
- www.gafutures.org



NAVIANCE AND SERVICE HOURS

- Naviance is a delivery system and college/career search engine used throughout the year for various activities
 - To access Naviance, go to www.waltonhigh.org and click the diploma icon in the top right-hand corner and then use Office 365 credentials to login.
- Service Hours
 - NOT required for graduation but students receive a service cord if they earn 180 hours
 - All service hours must be logged through MobileServe (directions on school counseling website)
 - Service hours must be logged the same year they are received. Hours for 9th graders began on 8/1 and 5/15 is the deadline for submissions this school year.



New to Walton or looking to find your fit? Join us!

Campus Connections

Meetings are held on WEB Wellness Wednesdays
Scan the QR Code to learn more!

MEETINGS INCLUDE:

- ✓ Fun Group Activities!
- ✓ Interactive Meetings!
- ✓ School Spirit Events!

First Meeting:
September 18, Q Block, Room 350
body text



Walton WEB Wellness

Design your own Daily Dose of Positivity!
Use the QR Code for details and to sign up
September 18, Blocks A-C



STAY INFORMED

- Walton website: www.waltonhigh.org
- Counseling website: www.waltonhighcounseling.com
- ParentVue – review your settings!
- Principal CTLS emails
- PTSA eblasts
- Walton Foundation 411
- Social media



BUT FOR NOW...ENJOY THE RIDE!

